They will improve GPA

Students set goals

Students move into monitor status

IF then

Students move into monitor status

Students receive academic coaching

Students will focus on class materials

Students will improve test grades

IF then

IF then

IF then

Students develop awareness of positive and negative action steps

Students avoid actions that handicap their progress

Students get better grades

IF then

IF then

IF then

IF then

Students have a target to measure progress

IF then

Students do their work on time

Students have more time

Students work ahead or study for quizzes/tests

Students get better grades

IF then

IF then

IF then

IF then

Students develop self-regulation skills

IF then

IF then

Students will learn the material not memorize it

IF then

Students Plan

They will feel less stressed out

Long Term Results

Student will improve their Self-Efficacy and Confidence

Student will become independent learners who take ownership of their learning.

OUTCOMES – IMPACTS

Short-Term Medium Term Long Term

Medium Term Results

Students will identify monitoring system for tracking progress toward set goals.

Students will evaluate progress.

Short Term Results

Students will identify learning behaviors that impact learning.

Students will set goals and actions steps toward goal attainment.

How we do it

Establish trust/ intimacy

Identify Inventory study habits

Active Listening

Ask powerful Questions

Direct communication

Create Awareness

Design Actions

What we do

Help students build structure for learning

Help students identify strengths and weaknesses (skills)

Support student who lack Self-Regulation for Learning (SRL)

What we invest

Money

Training

Staff

Time

Inputs

Situations

Fidelity of treatment

Evaluation

Schedule

Parents want it

Students need buy in

Priorities

Grades > C-

Low Student Anxiety

External Factors

Parent expectation (tutoring); teacher expectation (tutoring);

Assumptions

The money spent on coaching provided sufficient training

Training provided the necessary skills for coaching

30-minute coaching sessions will improve student GPA

OUTPUTS

Activities Participations